



Judge Name: _____

Competition _____

Courtroom: _____

Round # or Date/Time: _____

INSTRUCTIONS:

Each oralist should be given a score between 50 (lowest) and 100 (highest) to reflect his/her performance during the oral argument. In particular, in assessing each oralist, you should take into account his/her:

- | | |
|---|---|
| (1) knowledge of law | (approximately worth 30% of each oralist's score); |
| (2) application of law to the facts | (approximately worth 25% of each oralist's score); |
| (3) ingenuity and ability to answer questions | (approximately worth 30% of each oralist's score); |
| (4) style, poise, courtesy and demeanor | (approximately worth 10% of each oralist's score); and |
| (5) time management and organization | (approximately worth 5% of each oralist's score). |

There is one optional worksheet attached to this mandatory scoresheet, which may be used to breakdown your scores using the above criteria and/or to provide additional written comments. We encourage additional comments on the worksheet since it provides invaluable feedback to the students.

An excellent oralist, who you think is likely among the top 10% of all the oralists in the competition, should be given a score **between 91 and 100 points**.

A very good oralist, who you think is likely among the top 25% to 10% of all oralists in the competition, should be given a score **between 81 and 90 points**.

A good oralist, who you think is likely in the top 50% to 25% of all oralists in the competition, should be given a score **between 71 and 80 points**.

An adequate oralist, who you think likely to be among the top 75% to 50% of all oralists in the competition, should be given a score **between 61 and 70 points**.

A poor oralist, who you think is likely in the bottom 25% of all the oralists in the competition, should be given a score **between 50 and 60 points**.

APPLICANT TEAM NO. _____	RESPONDENT TEAM NO. _____
<p>1st Applicant:</p> <p>_____</p> <div style="display: flex; justify-content: space-between;"> <div style="width: 60%; text-align: center;">Name</div> <div style="width: 35%; text-align: center;"> <input style="width: 100%; height: 30px;" type="text"/> Score (50-100) </div> </div>	<p>1st Respondent:</p> <p>_____</p> <div style="display: flex; justify-content: space-between;"> <div style="width: 60%; text-align: center;">Name</div> <div style="width: 35%; text-align: center;"> <input style="width: 100%; height: 30px;" type="text"/> Score (50-100) </div> </div>
<p>2nd Applicant:</p> <p>_____</p> <div style="display: flex; justify-content: space-between;"> <div style="width: 60%; text-align: center;">Name</div> <div style="width: 35%; text-align: center;"> <input style="width: 100%; height: 30px;" type="text"/> Score (50-100) </div> </div>	<p>2nd Respondent:</p> <p>_____</p> <div style="display: flex; justify-content: space-between;"> <div style="width: 60%; text-align: center;">Name</div> <div style="width: 35%; text-align: center;"> <input style="width: 100%; height: 30px;" type="text"/> Score (50-100) </div> </div>

Signature: _____ (scoresheet cannot be validated without signature)



OPTIONAL SCORING METHODOLOGY: To assist in your scoring of each oralist, please feel free to utilize this breakdown of the oral presentation criteria upon which each oralist should be evaluated. This calculation table has been provided for your convenience only and need not be completed. You are only required to fill in a score between 50 and 100 for each oralist in the boxes provided on the **Mandatory Oral Pleading Scoresheet** (front sheet of this paper). Only those scores recorded on the **Mandatory Oral Pleading Scoresheet** will be used for the purposes of calculating scores. If completed, this **Optional Worksheet** will be provided to the students after the competition is over in addition to the **Mandatory Oral Pleading Scoresheet**.

ORAL PRESENTATION CRITERIA:	APPLICANT		RESPONDENT	
	1st Oralist	2nd Oralist	1st Oralist	2nd Oralist
1. Knowledge of Law (30) Excellent (27-30 pts.); Very Good (24-27 pts.); Good (21-24 pts.); Adequate (19-21 pts.); Poor (15-19 pts.)	/30	/30	/30	/30
2. Application of Law to Facts (25) Excellent (23-25 pts.); Very Good (21-23 pts.); Good (19-21 pts.); Adequate (16-19 pts.); Poor (15-16 pts.)	/25	/25	/25	/25
3. Ingenuity and Ability to Answer Questions (30) Excellent (27-30 pts.); Very Good (24-27 pts.); Good (21-24 pts.); Adequate (19-21 pts.); Poor (15-19 pts.)	/30	/30	/30	/30
4. Style, Poise, Courtesy & Demeanor (10) Excellent (9-10 pts.); Very Good (8-9 pts.); Good (7-8 pts.); Adequate (5-7 pts.); Poor (4-5 pts.)	/10	/10	/10	/10
5. Time Management & Organization (5) Excellent (5 pts.); Very Good (4 pts.); Good (3 pts.); Adequate (2 pts.); Poor (1 pt.)	/5	/5	/5	/5
TOTALS				

OPTIONAL ADDITIONAL COMMENTS: To assist students in developing their oral advocacy skills, please feel free to utilize the following space to provide any additional comments.

Applicant 1st Oralist:

Applicant 2nd Oralist:

Respondent 1st Oralist:

Respondent 2nd Oralist: